**MASON HOUSE PRELIMINARY PLANNING ENGLISH/HUMANITIES**

**WEEK BEGINNING** \_\_\_\_Monday 28 jan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 1 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English** | |  | | | **7F – S English** | | |
| Tuesday A | **7A – E Hums** | | **7F – S Hums** | **7A – E English** | |  | | |
| Wednesday A |  | |  | | |  | | |
| Thursday A  Students return | **7F – S English**  **1a Assembly at the theatre**  **1b Extended HG – intros**  **planners /lockers/timetable**  **Tell students that they do not need folders for the rest of the day** | | **7A – E English**  **Mason House\***  **Goal setting/getting to know you**  **Goals are the steps you take to get to your dreams**  **Inspiration: who or what inspires you**  **Lining up/Drinks and Toilet protocols**  **7F – S School Tour** | | | **7F – S Hums**  **7F – S Mason House\***  **Goal setting/getting to know you**  **7A – E School Tour** | | |
| Friday A  Bring folders to class | 1a Extended homegroup – planner protocols and college values wheel, school expectations  1b usual timetabled classes | | **7A – E Hums**  **Set up English and Hums Red Folder**  **Reading, Writing, Speaking and Listening, Language skills, separate exercise book for reading log and reflection**  **START: Part B Friendship** | | | **7F – S Humanities**  **Set up English and Hums Red Folder**  **Reading, Writing, Speaking and Listening, Language skills, separate exercise book for reading log and reflection**  **Getting to know you activity** | **Whole School code of cooperation activity** | |

**WEEK BEGINNING** \_\_\_\_\_Monday 4th February\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 2 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B | Meeting Time for both teams  Need to determine the assessment requirements for Semester 1, publish and distribute to students | |  | | **7A – E English**  **Finish Part B start Part D** | **7F – S English**  **START Part B Friendship** | | |
| Tuesday B | **7F – S Humanities**  **Part D** | | **7A – E Hums**  Continue Part D | | **7F – S English**  Continue Part D |  | | **7A – E English**  Finish Part D |
| Wednesday B |  | |  | | |  | | |
| Thursday B | **7A – E English**  **Broader group activity**  **Preamble and kids listen and then answer questions – 2 groups and then 3 groups**  **Teachers Quiz – COTTON to do**  **Considering use of Mason House – see last year – WHI Protocol for noise** | | **7A – E Hums**  **Knowledge Quest/ intro to humanities**  **1 period each** | | | **7F – S Hums**  **Broader group activity**  **Teachers Quiz Preamble and kids listen and then answer questions – 2 groups and then 3 groups – COTTON to do**  **Considering use of Mason House – see last Year WHI**  **Protocol for noise** | | |
| Friday B |  | | **7F – S English**  **Reading: Just right books ppt (put Just Right cereal box on ppt) Discussion: what is ‘just right’ incorporate why it’s important to read COT. LEU to source challenging novels for SKEPSI**  **Select novel SEK to email handout on techniques and have students**  **Use Reading log – date, title, page nos and a reading activity (dot point, questions or strategies) no swapping outside of workshop lessons. If student wishes to swap they need to record in their logs the reason why** | | | **7A – E Hums**  **Introduction** |  | |

**WEEK BEGINNING** \_\_\_\_11th **February \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Week 3 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English**  **Reading: Just right books ppt (put Just Right cereal box on powerpoint) Discussion: what is ‘just right’ incorporate why it’s important to read COT. Select novel SEK to email handout on techniques and have students.**  **Use Reading log – date, title, page nos and a reading activity (dot point, questions or strategies) no swapping outside of workshop lessons. If student wishes to swap they need to record in their logs the reason why** | |  | | | **7F – S English**  **10 minutes reading to begin.**  **Workshops**  **Text to self/text to world/text to self**  **Visualisation** | | |
| Tuesday A | **7A – E Hums**  **10 minutes reading**  **Intro to History** | | **7F – S Hums**  **10 minutes reading**  **Knowledge Quest/ intro to humanities**  **1 period each** | **7A – E English**  **Workshop**  **Text to self/text to world/text to self**  **Visualisation** | |  | | |
| Wednesday A |  | |  | | |  | | |
| Thursday A | **7F – S English**  **Strike** | | **7A – E English**  **strike** | | | **7F – S Hums**  **strike** | | |
| Friday A |  | | **7A – E Hums**  **Intro to History** | | | **7F – S Humanities**  **Knowledge Quest/ intro to humanities**  **1 period each** |  | |

**What are the problems in relying on oral history for historical accuracy? What are the advantages?**

**Weavils in the Flour -**

**WEEK BEGINNING** \_\_\_\_\_Monday 18th February\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 4 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B | Planning Time for both teams | |  | | **7A – E English**  **camp** | **7F – S English**  **Reading Workshop**  **Questioning**  **Inferring (including background)** | | |
| Tuesday B | **7F – S Humanities** | | **7A – E Hums**  camp | | **7F – S English** |  | | **7A – E English**  camp |
| Wednesday B |  | |  | | |  | | |
| Thursday B | **7A – E English**  **Workshop**  **Text to self/text to world/text to self**  **Visualisation**  **Questioning** | | **7A – E Hums** | | | **7F – S Hums**  **camp** | | |
| Friday B |  | | **7F – S English**  **camp** | | | **7A – E Hums** |  | |

Week 5 Do questioning/inferring for 7a - e